

All assignments are to be turned in through your google account, share assignments with me at: dgoodenough5575@columbus.k12.oh.us

Theatre Assignments

Make sure to share all assignments with Ms. G at dgoodenough5575@columbus.k12.oh.us

8th Grade: Finish your light, sound, color slide projects:
Creating Mood and Atmosphere:

Color, light, and sound add emotional overtones that can either support or distract the overall effect of dramatic presentations. Choose two scenes from the list below and discuss the following in your slide presentation: what mood are you trying to create, what color of lights and costumes colors would you use and why, add 3 sound effects for each set that help to enforce the mood.

Read article about stage lighting below:

<http://thtr382.weebly.com/color-theory.html>

Read article about the meaning of colors

<https://www.smashingmagazine.com/2010/01/color-theory-for-designers-part-1-the-meaning-of-color/>

Scenes to choose from: Find a picture that fits the description and create slide presentation with all above mentioned information:

1. A reunion between a pair of long lost lovers
2. A scary forest
3. A secret attic space that has not been entered in years
4. A family gathering with a typical mixture of emotions
5. The office of an executive who is about to fire someone.

Please see other assignments as well

If needed: 8th grade final: To be completed if we do not return to school!

5-7 paragraph Essay-Google Doc

Looking at the list below, what are five areas that you learned through theatre class that can be used during the remainder of your academic career? Why are they important skills? How will they be helpful in your continued success in school/life?

1. Confidence
2. Teamwork
3. Public Speaking

4. Communication
 5. Budgeting Time
 6. Creative Problem Solving
 7. Willingness to work collaboratively
 8. Promptness
 9. Respect for deadlines
 10. Respect for peers
 11. Adapting and Flexibility
 12. Ability to work under pressure
 13. Self-Discipline
 14. Concentration
 15. Dedication
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The following assignments are for the time we are out of school due to COVID19, these are for grade 6-8, please do in order of assignments!

Characterization

What makes an actor truly great? The actor's job is to bring a scripted character to life, creating a fully realized 3-D person. This process is called characterization, portraying a personality through thought, action, dialogue (what you are saying), costume, and make-up. We will be concentrating on thought, action, and dialogue.

This happens in two phases: 1. Creating personality
2. Sharing and projecting it to audience

Qualities that need to be created by the actor and designers: 1. External Qualities-appearance
2. Internal Qualities- emotional
side

Assignment 1: Character Study-Google Docs

You are going to create the character of a newscaster. Watch the evening news for ideas. Look at posture, how they talk, etc. This character will be used for assignments 1-3.

Character Analysis: Answer the following criteria/questions about your character:

1. First and last name
2. Location: where do you live
3. Educational background- where did you go to journalism school at?
4. Two groups that you support- for example, Big Brothers/Sisters; Humane Society (animals)
5. What do others say about your character?
6. How does your character treat others?
7. How does your character respond in hard times?
8. What is your character's biggest desire?
9. What is your character's biggest fear?
10. What are your character's flaws?
11. Why did your character choose journalism as a career?

Assignment 2: News Anchor- create, record, and submit a one minute video

*****Record your video and upload to your google drive then share with Ms. G*****

You are going to create a news story, either by interviewing someone in your family or solo as a news anchor simply doing a report during the 5 o'clock evening news.

Topic: How are you dealing with social distancing ? What are you physically doing during this time of COVID 19? (Tell me what you have been doing so that you aren't getting bored. Make suggestions that will help your peers during this time.) You will create a one minute video and submit.

Make sure to answer these questions in your report:

1. Who: who are you? Who are you interviewing?
2. What: Topic of news story
3. Where: Your location, reporting from.....
4. When: Started March 16, and mention date when recording
5. Why: a) To decrease stress and boredom during times of social distancing; b) To teach or suggest things to do during this time of social distancing.
6. How: Tell/show how you are dealing with social distancing

Assignment 3: News Anchor-on site reporting- create, record, submit one minute video

*****Record your video and upload to your google drive then share with Ms. G*****

Watch Governor Dewine's update on the COVID19, this usually occurs around 2pm, or you can search information about the Coronavirus for Ohio for clips online. Write and record a one minute clip about the updates for Ohio. Act as if you just heard the information and you are reporting live after the debrief. What does the public need to hear? Inform the viewing audience what we need to know to be safe. Make sure to answer the questions of who, what, where, when, why and how.

Who: you name

What: updates

Where: reporting live from.....

When: give date you are filming

Why: to inform Greater Columbus of updates and important information everyone should know
How: How is the government helping us deal with this problem; how can the public help?

Assignment 4: 10 Emoji Me's- Google Slide Presentation

Actors must be able to express emotional states through facial expressions and body language. We are going to practice facial expressions. Choose 10 different emotions from the list below and take a picture that depicts that emotional state and create a google slide presentation (one pic per slide stating the emotional state being emphasized).

1. Practice in the mirror
2. Ask a family member if the facial expression fits the emotion
3. Take as many pics as you need and choose the best one to fit the emotional state
4. Create a slide presentation- one picture per slide and label

Emotional list: Choose 10

Aching, Affectionate, Afraid, Anger, Boredom, Confidence, Depression, Dismayed, Displeased, Dissatisfied, Fear, Guilt, Happiness, Hysteria, Impatience, Jealousy, Miserable, Needy, Nervous, Offended, Optimistic, Outraged, Overjoyed, Panic, Paranoid, Relaxed, Rested, Shock, Shyness, Suspicion,

Fairy Tales- Google Slide Presentation

Assignment 5: Read article then watch the two videos of [The Three Little Pigs](#), links are below. After you have watched the two different versions of the story you are going to create a storyboard through Tableau, (a frozen picture), that retells the whole story for each video. You may use family members to help you create the tableaus. If no one is available to help, you may create your board using images gathered online to retell the story. Each story must be shown in six pictures/slides. You will have 12 total slides with tableaus, please label the story you are depicting and put a caption explaining what is going on in each tableau. Make sure your slides show: characters, setting, plot, conflict, and resolution. Last slide- Written response: What version of the story did you like the best? Why? What were similarities and differences in the stories?

Article: http://www.katiekazoo.com/pdf/KK_FiveEssentialElements.pdf

<https://youtu.be/unmpEaTxNs>- Fractured Three Little Pigs

Three Little Pigs- original

<https://www.youtube.com/watch?v=CtP83CWOMwc>

Theatre Virtual Tours- Extended Response- Google Docs

Assignment 6, 7, 8

Take a virtual tour of three famous theatres from around the world using the link below. Write a 3 paragraph response to each theatre that you visited. What did you like about the theatre? Talk about the design and architecture. What other tabs did you open about the theatre, for example, costumes. Make sure that you mention the name of the theatre in your written response.

LINK: <https://artsandculture.google.com/theme/11-dramatic-virtual-tours-of-stages-around-the-world/1gJiszMqItReJA?hl=en&fbclid=IwAR3RHU9JLtOjigFOgQrcTy2vShY3hrRcOOoQfSOGwSAnBLEzv2PiK7LUrCY>